



Hillcrest Christian School

Secondary

Student/Parent Handbook

2021/2022

Welcome to Hillcrest Christian School

A Word from our Principal

Dear Parents,

Thank you for entrusting us with your children, God's greatest gifts to each of us as parents. They are our legacy for future generations. That is why at Hillcrest Christian School, our faculty and staff have valued the incredible partnership we have with parents from one generation to the next for 44 years to impact your children's lives and help prepare them for an amazing future.

"All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the servant of God may be thoroughly equipped for every good work." 2 Timothy 3:16-17

It is our prayer that your children will truly feel the love and care we have for each of them. Even more important is that they will come to know the special plan and purpose God has in store for them as they grow and develop into confident, successful students with God-given talents and abilities.

It is our privilege to walk alongside you to encourage your children to grow in Christian character, Godly wisdom, integrity, and making challenging decisions with grace. As difficult obstacles arise, this is what will prepare them to be successful not only now with school, but also with college and in life.

In the process, your children will be motivated to excel by some of the most **outstanding faculty** in the nation, by the most **friendly, welcoming students**, and by some of the most dedicated parents. Hundreds of supportive alumni, pastors, and community members who proudly support the servant leadership of our student body and faculty at Hillcrest Christian School surround this distinctive community.

So be prepared for great things this year, as you prayerfully support the mission of Hillcrest Christian to have an impact on your child. Be prepared to see God's work as we partner together to support our programs and commit to make a difference, because your kids and our faculty are so worth it! Believe God for miracles as you pray for our children to grow in their character and hearts towards Christ and others.

Enjoy the memories as you come out to support the special events and games, because they will only be this age one time. Enjoy this year as parents; enjoy being involved and making a difference. Pray for God's hand of blessing on your child and on our ministry at Hillcrest Christian. It is so much more exciting to become actively involved and enjoy these special years with your child. Relish every experience from preschool through high school. Watch God touch the hearts of our kids at Hillcrest Christian School and create amazing miracles.

Blessings,
Jessica Navarro
HCS Principal

Mission Statement

Hillcrest Christian School is dedicated to serving the **Christian** community by providing high-quality **Christian** education and **discipleship** for the development of well-rounded students who will impact this world for the Lord Jesus Christ through Biblical thought and action and a deep-rooted foundation in God's Word.

Expected School-Wide Learning Outcomes

Our "Expected School-Wide Learning Outcomes" (ESOs) are expressed with the acronym, "A.C.T.S."

A – Authentic Christianity

- Discipline
- Service-Outreach
- Worship
- Biblical Integration

C – Communication Skills

- Essays
- Oral Discussions
- Presentations
- Speech

T – Team Building

- Group Learning
- Study Trips
- Peer Tutors
- Study Buddies
- Student Leadership

S – Self-Directed Learning

- Research
- Technology

Statement of Faith

We believe the sixty-six books of the Old and New Testaments of Holy Scripture (the Bible) to be inspired by the Holy Spirit, the only infallible, authoritative, inerrant Word of God. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation. (2 Timothy 3:15-17; Hebrews 4:12; 1 Peter 1:23-25; 2 Peter 1:21; Acts 4:18-19; Romans 13:1-5)

We believe there is one and only one true and living God existing in three Persons - Father, Son, and Holy Spirit - each a distinct Person, but all of one essence and all having the same nature, perfections, and attributes; and each is worthy of precisely the same worship, confidence, and obedience. (Genesis 1:26; Jeremiah 10:10; Matthew 3:16-17, 28:19)

We believe in the Lord Jesus Christ who is the Son of God, conceived by the Holy Spirit and born of the virgin Mary; His sinless life, His miracles, His shed blood on Calvary as a vicarious substitute and atoning death, and in His personal and visible return in power and glory. He was buried; He rose again bodily; He ascended to God the Father according to the Scriptures. (Isaiah 7:14; Matthew 1:18-25; John 2:11; Isaiah 53:4-6; 1 Corinthians 15:3-4; Mark 16:19; Hebrews 4:15, 7:25; Acts 1:11; Revelation 19:11)

We believe that the Holy Spirit is the third Person of the Trinity, coexistent with the Father and the Son. The Holy Spirit is the chief agent in regeneration for salvation because of the exceeding sinfulness of human nature, the chief conviction of sin, and the chief comforter of the believer who indwells Christians uniting them as one in Christ, enabling them to live a Godly life and empowers them to serve in the church and community in the name of Jesus Christ. (Matthew 28:19; John 16:7-11; Acts 5:3-4; Romans 8:9, 13-14; 1 Corinthians 3:16; 6:19-20; 12:12-14, Ephesians 4:1-7,30; 5:18)

We believe the triune God created the universe apart from pre-existing materials and without any evolutionary process as set forth in the first eleven chapters of Genesis. We believe that man is the direct creation of God - body, soul, and spirit - and is made in the image of God. (Genesis 1:26; Genesis 1:1; Matthew 19:4; John 1:1-3; Romans 1:20; Colossians 1:16-17; Hebrews 11:3)

We believe that Adam, the first man, sinned by disobedience. This act resulted in the fall of mankind and incurred both physical and spiritual death for all. We believe that everyone will one day stand before the judgment seat of Christ, and there receive eternal life or death. We believe eternal salvation for the lost comes through faith alone, in Jesus Christ alone, by His sacrifice on the cross alone, is a gift and not as a result of works. Salvation is found in no one else but Christ, for there is no other name under heaven given to men by which we are saved. (Romans 3:10, 23; 5:12; 14:10; 2 Corinthians 5:10; John 1:12; 3:3, 17:17; Ephesians 2:8-9; Titus 3:5; James 1:17; Acts 4:12)

We believe that heaven is the glorious eternal home for those who are saved by accepting Jesus Christ as their Lord and Savior and that hell is the place of eternal separation from God for all who reject Jesus Christ as their Lord and Savior. (2 Corinthians 5:10; Revelation 20:10,15; John 14:1-3; Revelation 7:15-17)

We believe that there is one body, one Spirit, one hope, one Lord, one faith, one baptism, one God and Father of all and that this unity of Spirit in the body of believers through the bond of peace overcomes denominational differences. (Ephesians 4:3-4)

We believe that the local church observes two ordinances - baptism and the Lord's Supper (Communion). We believe that all who have received Christ as Savior and Lord should be baptized in the Name of the Father, the Son, and the Holy Spirit; and that the Lord's Supper should be observed in remembrance of Jesus Christ's death for our sins until He comes again. (Matthew 26:26-30; 28:19-20; Romans 6:3-6; 1 Corinthians 11:23-26)

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. (Genesis 1:26-27) Rejection of one's biological sex is a rejection of the image of God within that person.

We believe that the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture. (Genesis 2:18-25; Mark 10:6-9) We believe that God intends sexual intimacy only between a man and a woman who are married to each other. (1 Corinthians 6:18; 7:2-5; Hebrews 13:4) We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman.

We believe that in order to preserve the function and integrity of Hillcrest Christian School and to provide a Biblical role model to students, parents and the community, it is imperative that all persons, employed by Hillcrest Christian School in any capacity or who serve as volunteers agree to and abide by this statement on marriage, gender and sexuality. (Matthew 5:16, Philippians 2:14-16, 1 Thessalonians 5:22)

Vision Statement

Our vision is to develop and maintain an accredited, multiple-facility, interdenominational, community-wide, Christian school system for students in grades preschool through twelfth grade. The school system will provide rigorous academic instruction that is faithfully integrated with a God-centered worldview, including a wide range of extra-curricular and athletic activities. Our goal is to help students strengthen their personal relationships with the Lord Jesus Christ and develop their talents, abilities, and characters to impact this world for Him.

HCS Ends Policy

The purpose of Hillcrest Christian School is to mature students utilizing their God-given gifts to impact the world for Christ.

Accordingly, the Administration will implement and enforce programs and practices toward the following goals:

- Students will defend and articulate their Christian worldview while having a basic understanding of opposing worldviews.
- Students will be socially and academically prepared to pursue the next stage of life.
- Students will be responsible stewards of all God entrusts to them.
- Students will be resilient against worldly influences.
- Students will personally respond to carrying out the Great Commission locally and around the world in a culturally sensitive manner.
- Students will be well-prepared in all academic disciplines.
- Students will appreciate the arts and understand how they express and shape their beliefs.

School Life

Philosophy of Education

The educational philosophy of Hillcrest Christian School is based on a God-centered view of life. This view holds that God created and sustains all things. All things, including man, are dynamically related to God and have the purpose of glorifying Him. Because man is a sinner by nature and choice, he cannot glorify or have a relationship with God on his own. He can do this only by choosing God's gift of salvation through His Son, Jesus Christ, thereby committing his life to the Lordship of Jesus Christ. The God-centered view of life also holds that God communicates truth to man through the Bible. The Bible is the inspired, the only infallible, authoritative Word of God and is the standard for all Truth.

Our primary aim is to assist Christian parents in their responsibility for the education and training of their children and to provide an emotionally and physically safe environment. As such, Hillcrest Christian School will provide a rigorous academic instruction and numerous extra-curricular activities that are integrated with a God-centered view of life. The intent is to help students to develop their talents, abilities, and character to impact this world for the Lord.

Our responsibility for the student encompasses the spiritual, mental, intellectual, physical, social, and emotional aspects of student life. These areas are inseparable and are all influenced by the truth that God is the center of life. Therefore, the Bible will not be taught compartmentally or on the intellectual level alone. Instead, the truth of God's Word will be incorporated throughout the whole curriculum.

This philosophy requires that we promote high academic standards while helping students to achieve skills in creative and critical thinking using the best-integrated curriculum model available. The curriculum will be taught by qualified Christian faculty, who will also serve as role models. The objective of our instructional program is to enable the student to pursue the post-secondary education of their choosing, whether in college, university, or vocational training.

This philosophy dictates that we cooperate closely with parents in every phase of the student's development, always offering assistance in understanding the purposes of Hillcrest Christian School.

Admissions Philosophy & Procedures

Hillcrest Christian School is a ministry to Christian families.

For the student to be eligible for admission, at least one parent or guardian must be a Christian who desires a Christ-centered education and who agrees with and actively supports our statement of faith, guiding principles, and policies. A Christian student who desires to be here but whose parents are not Christians will also be considered.

All families seeking admission to HCS will meet with the Principal for an Educational Success Consultation (ESC) prior to submitting the online application. Families must present report cards, SATs, church reference, and any special education assessments as part of their pre-interview documentation. Families will be provided with a statement of faith and student standards of conduct to review prior to the interview.

After receiving the complete application, the Admissions Director will schedule a student interview and testing with a grade appropriate teacher. The student will take a basic skills test focusing on mathematics, language, and reading comprehension. An admissions committee will review all candidates for admission. Applicants will be notified of the decision of the admissions committee in writing.

Nondiscrimination Policy

Hillcrest Christian School admits students of any race, color, nationality, or ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the school. Hillcrest Christian School does not discriminate on the basis of race in administration of its educational policies, financial aid program, and other school-administered programs.

The School Family

The School as a Community

Whenever people associate with other people in a public way, such as attending school, they assume responsibility for conducting themselves in a manner that respects the dignity of others. They are expected to eliminate from their behavior those elements that display hostility or reveal a lack of concern for promoting what is desirable in human life. Members of a Christian community are challenged to express in their behavior a genuine love and concern for each other that flows from their faith in Jesus. Each member's own personal behavior should reflect a willingness to grow and mature as a contributing member of the community.

The School as a Facility

Since a school is also a facility which young people use and share to pursue their education, each member of the school community is responsible for the use and care of the school plant. The situation demands that everyone respect the buildings and the property, so that the school will be attractive in appearance and useful for the good of all who attend here.

The School as an Institution

The administration of the school is charged with the responsibility of assuring conduct in accord with its stated policies.

General School Information

Mascot – Saints

Colors – Navy & Gold

Alma Mater –

Hillcrest, Hillcrest we pledge our loyalty;

To our dear alma mater, we all sing to thee.

We are forever faithful to blue and gold.

Thy name and honor we shall ever uphold

Hillcrest, Hillcrest, thy strength God shall always provide;

Dear alma mater, He has been thy guide;

Be forever true to the faith of old,

God's name and honor we shall ever uphold

Theme Verse: *“All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the servant of God may be thoroughly equipped for every good work.” 2 Timothy 3:16-17*

Arrival

Secondary students may arrive no earlier than 7:30 AM to the secondary campus without being checked in to extended care..

Attendance Policy

Regular school attendance is required by Hillcrest Christian School and is necessary for good scholarship. We expect all parents to support HCS by not allowing students to miss school except for legitimate reasons.

Please expect a phone call from our Attendance Office between the house of 9:00 AM-10:00 AM

Doctor and dentist appointments should be scheduled for after school. If students must leave school earlier than the normal dismissal time, a parent must sign the student out at the Front Office before leaving campus. *In secondary, students must be present for a minimum of four periods to be considered present for the day.*

Absences due to vacation during the school year can seriously affect student grades. We discourage this practice since it can dramatically interfere with student progress. Planned family vacations must be pre-approved two weeks in advance. Please fill out the Planned Absence Form provided by your classroom teacher as soon as you know about the planned absence. Students will be given required assignments which must be completed and submitted upon return to school.

Care of Books

All non-consumable textbooks must always be covered.

Chapels

Elementary, middle school, and high school chapels are held weekly. Students are required to wear chapel uniforms unless otherwise announced. Parents are always welcome at chapel.

Extended care

Extended care for preschool through 8th grade is offered both before and after school during the hours of 7:00 AM-5:30 PM. Please consult the financial policies for fees. Families on a monthly payment plan can change this plan due to mitigating circumstances if needed. Payment plans are based on an annual fee averaged over the ten-month school year; no adjustments are made for student absences, school holidays, or short months. Vacation and Summer Camps are offered for an additional fee.

Classrooms

Students are to be in classrooms and seated at their desks when the tardy bell rings. Students may not consume food or drinks in classrooms.

Students are not to be in any classrooms without proper supervision.

College Advisement

College counseling and information about admissions, financial aid, and college SAT and ACT registration are available through the college advisor. During the second semester, an SAT/ACT preparation course may be offered for a nominal fee.

Disaster Preparedness

HCS stocks emergency supplies to be used in the event of a major disaster in which the students might have to stay at the school for an extended period of time. Each student must also purchase a Disaster Preparedness Kit. Earthquake and Fire drills are practiced quarterly. Parents are asked to give the school their disaster contact number. The local number is the first number called in the event of a school-wide emergency and should be carefully chosen as the contact number where we are most likely to reach someone. Our policy is to first call the disaster contact for all students. If we are unsuccessful in reaching someone with this first round of calling, then we will call alternate phone numbers.

Dismissal

Elementary and Middle school students who are on campus after 3:15 will automatically be checked in to Extended Child Care and their parents billed a minimum of one hour at the Drop-In rate. The only exception to this is for HCS Staff members, and parents who are volunteering on campus or for students involved in a supervised, scheduled school activity; however, students not picked up after scheduled school activities will also be sent to ECC. The purpose of this policy is to ensure student safety with proper supervision while on campus.

Early Check-Out

Once students have arrived on the school grounds, they are considered “on campus.” Students may not leave campus between arrival and dismissal without being signed out by a parent or other designated adult at the school office. High school student drivers must have written permission to sign themselves out of school.

12th grade Graduation and 8th grade Culmination

All graduations, and other school functions are considered privileges that may be taken away from students who fail to comply with all academic standards as well as with rules and regulations made by the administration. Student accounts must be current in order to participate in graduation as well as all end-of-year senior activities.

Gum Chewing

Chewing gum is not allowed on campus during school hours or during Extended Childcare hours.

Handbook Policies

Although every effort has been made to ensure the accuracy, and completeness of the information in this handbook, students and parents should note that laws, rules, and policies change from time to time, and these changes may alter the information contained in the publication.

Health Care

If a student becomes ill or is injured during the school day, an attempt will be made to reach the parent or the emergency contacts designated by the parent. If a student has to take medication during school hours, a form must be completed and filed in the office. Students may not self-medicate. All medication must be in the original bottle, complete with physician’s instructions, and given to the office for dispensing. Over the counter medication will be dispensed if parental permission has been filed with the office.

***Please refer to COVID-19 addendum for additional health guidelines and procedures.**

Hillcrest Café

Snacks and lunch items may be purchased before school, during morning breaks, lunch times, and after school. Hot lunches, including drinks, may be ordered each day. Current lunch menus are posted on our website. A-la-carte selections such as sandwiches, chips, snacks, and drinks are also available. Credit accounts for each student must be established directly through FACTS Management; parents will be notified in writing when the credit needs to be replenished.

Learning Differences

Students that have a learning challenge will meet with the Resource Specialist, Lisa van der Merwe, to plan and implement the best strategies for student success. When applicable, both report cards and transcripts will state that grades were earned with accommodations/modifications. We believe all students have the right to receive certain accommodations to support their academic success.

Please provide current IEP or 504 documentation to the Resource Specialist to receive accurate accommodations.

All classroom teachers provide a wide range of differentiation to meet the needs of all students, ensuring that all students are growing and learning successfully.

Locker Area

Lockers may be used before school, between classes, during nutrition, lunch, and after school. Hillcrest assumes no responsibility for loss of any personal property due to theft or damage.

Hillcrest reserves the right to search lockers at any time. Students are responsible for all items found in their lockers. Students must adhere to the locker contract.. Items are not to be stored on the ground outside of the lockers.

Lost and Found

Lost and found articles may be turned in to or reclaimed at the Main Office. Unclaimed articles will be given to charity at the end of each semester. Please label all jackets and lunchboxes.

Profanity

Profane, unkind, or offensive language or gestures are prohibited, and usage of such language or gestures will result in student discipline.

Public Display of Affection

Public displays of affection are not appropriate and prohibited on campus. This includes, but is not limited to, prolonged hugging, handholding, kissing, and lap-sitting. Wrestling and rough play are also prohibited.

Publicity Consent

Students, parents, and other visitors to our campus may subsequently have their likeness used in school promotional materials, the school's website, school publications such as the yearbook and newspaper, and other media. The content of all such materials disseminated by Hillcrest Christian School will be consistent with the school's mission statement and purpose. Parents may sign a form to request that their image and/or their child's image not be used for this purpose; please see Mrs. Stueber for more information.

Christian Communication Reconciliation

HCS desires to handle all concerns in a Biblical manner, as per Matthew 18 and Galatians 6. Please help us handle concerns effectively and in a Christian manner by following these scriptural guidelines. We want to satisfactorily handle each problem, and we realize this can only happen through proper communication and support. When this procedure is followed, we are able to effectively build positive relationships and communication.

The parties to the students' education (parent/guardian, school, and student) believe the Bible commands them to make every effort to live at peace and to resolve disputes with each other in private (1 Corinthians 6:1-8, Matthew 5:23-24, and Matthew 18:15-20). Upon enrollment of the student at HCS, the parent agrees that any claim or dispute arising out of or related to the students' enrollment shall be settled by biblically-based mediation. Parents agree that these methods shall be the sole remedy for any controversy or claim arising out of a student's enrollment, and expressly waive their right to file a lawsuit against one another in any civil court for such disputes, except to enforce a legally binding arbitration decision.

Skateboards/Bicycles/Scooters/Etc.

Skateboards, roller blades, bicycles, and scooters are not to be ridden on school grounds. Hillcrest Christian School is not responsible for theft or damage to personal items.

Social Media, Proper Usage

As a parent and/or student at HCS, it is expected that you will support your student's school, including our faculty and administrators, as well as all procedures and policies. If you have a problem or concern, please bring it directly to the person involved and not involve others that are not directly part of the solution/situation. Parents are to refrain from relaying concerns, suggestions, or questions through social media. This only serves to spread misinformation and/or incite discord and disharmony at your student's school (Proverbs 10:19). It does not help HCS resolve the situation and only hurts the reputation of your student's school and faculty as well as damages interpersonal relationships and trust among one another. The following actions are considered serious violations and will result in disciplinary action:

- Flaming: Online fighting, typically in the form of sending abusive messages in a public forum with the intent to enrage the recipient.
- Impersonating: Pretending to be someone else by using that person's online accounts or by creating new accounts using that person's identity, and then posting information or sending messages intended to embarrass, or otherwise trouble the victim.
- Trolling: Posting hurtful, annoying comments on a forum or online discussion area, often anonymously or pseudonymously, with the intent of upsetting the reader.
- Outing: Exposing someone's private information or secrets on the web without permission.
- Spamming: Sending unwanted messages repeatedly to others in order to clog up their page or inbox and catch their attention.
- Polling/Superlatives: Labeling other students as the best at, or most likely to do, something.
- Mashups: Altering a piece of content in such a way as to humiliate the subject.

Student Insurance

Accident insurance is provided for each student as a supplement to the family's own insurance.

Student Records & Privacy Statement

Hillcrest maintains a cumulative record for all students, which includes all academic and health information, as well as registration and emergency information, and suspension and/or expulsion letters. Hillcrest will release student information as compelled by legal action or medical emergency. In addition, in compliance with state law, we will also forward the cumulative folders of former students upon receipt of a written request from the new school. Hillcrest will not release student data to anyone other than Hillcrest personnel without specific parental consent.

A student and his/her parent or legal guardian may have access to the student's records upon request. A member of the school staff shall be present when the student, parent, or guardian examines the permanent record file. No document may be removed from the student file without the permission of the Principal.

Testing, National Standardized

Hillcrest administers a national standardized test to all students in grades 6-11 each spring. Make-up times are generally not scheduled. Please do not schedule doctor and other appointments/trips during standardized testing. See school calendar for exact dates. Results are mailed to parents with the final report card.

Traffic & Parking

Parents and students must obey school personnel in the parking lots and crosswalks. Driving slowly and carefully for the safety of everyone is imperative. Parents should never leave their vehicles during drop-off and pick-up. Secondary parents should enter the front parking lot through the Hodencamp Rd. entrance and may exit through Wilbur. Double parking, parking in handicapped or reserved parking spaces is prohibited.

Transcripts and Records

Requests for transcripts and records must be submitted in writing to the Registrar, Mrs. Stueber, with a minimum of 48 hours prior notice. Current HCS students will receive copies of their transcripts at no charge. Former students will be charged \$10 for a copy of their transcript.

Tutoring

Teachers are available by appointment for thirty minutes before or after school to support student learning.

Visitors on Campus

All visitors must check in at the school office to obtain a visitor's pass which must be worn at all times. Students are not allowed to bring visitors on campus during the school day unless written permission has been obtained from the administration one day in advance.

Volunteer Hours

Families are required to complete 20 hours of volunteer service to the school throughout the year. There are numerous opportunities for service in both classroom and school-wide activities. Speak with the teachers directly or check with the PFA at hcsdfa@hillcrestcs.org. Parents are responsible for logging their hours worked on their RenWeb account. Families will be invoiced at a rate of \$40/hour for any hours not completed. (See Volunteer section for what qualifies as volunteer hours.)

Withdrawal from School

To withdraw a student during the school year, parents should notify the Registrar, Mrs. Stueber, in writing and schedule an exit interview. At this meeting, administration will verify that all textbooks, library books, athletic uniforms, and other school property have been turned in. All accounts will be reviewed to determine if there is a balance due, as students are enrolled for the full academic year and parents agree to pay the entire year of tuition when enrolled. Please note that tuition will not be refunded for early withdrawal due to disciplinary action or other reasons.

Communications

We believe that Christian education is a partnership between the school and the families that we serve. Good communication is one of the keys to working together successfully. Teacher/parent emails are communicated through HCS email or RenWeb. Parents/guardians are encouraged to keep their RenWeb information current. Contact Cathy Stueber at cstueber@hillcrestcs.org or 805-497-7501 to make any changes to RenWeb so that our information is accurate.

Procedures for Parent Concerns

HCS desires to handle all concerns in a Biblical manner as per Matthew 18 and Galatians 6. Please help us handle concerns effectively and in a Christian manner by following these scriptural guidelines. The complaint procedure is necessary for a successful working relationship between HCS and families. Parent cooperation in using the complaint procedure is vital to your student's placement in our school. We want to satisfactorily handle each problem, and we realize this can only happen through proper communication and support. When this procedure is followed, we are able to effectively build positive relationships and communication.

Step-by-step procedure to follow:

Step 1: All classroom situations should go to the teacher first. Concerns regarding another student should be directed to the teacher. Please do not confront another student. It is for your protection that we implement this policy.

Step 2: If the situation is not resolved, be sure to go back to the person a second time; sometimes issues and concerns need clarification and additional follow-up. Sometimes another individual might not be aware that the issue has not been resolved.

Step 3: If the situation cannot be resolved after further clarification with the teacher, you will then meet with the Dean of Students who will meet with both you and the staff person involved. The goal of this communication process is to have concerns and complaints resolved at the department level.

Step 4: If the situation reaches an impasse after Steps 1, 2, and 3, you may meet with the Principal to resolve the issue.

Step 5 Unresolved concerns may be taken to the Board by requesting a meeting to discuss the issue. A Board response will be forthcoming within 10 days. Because Board of Directors policy delegates authority for operational (student, parent, staff, discipline, curricular) decisions to the HCS Administrator, his/her decision should be considered final and not subject to review by the Board unless a Board policy has been broken or other extraordinary circumstances.

Contacting Staff by Phone & Email

Each HCS staff member has a voice mailbox. Parents are asked to leave teachers a message during the school day so that teachers can then return calls during non-instructional time. Staff can also be contacted by email. Every staff member has an email address consisting of the first initial of the first name, then the complete last name, then @hillcrestcs.org. An example for Jane Smith would be jsmith@hillcrestcs.org. Please make an appointment for any in-person meetings.

Progress Reports

Progress reports will be made available on RenWeb for any student in grades 3-12 who is earning below 70% in any subject after the first four weeks of each quarter.

Marketing or Informational Flyers

No flyers or communication material may be distributed on campus or in the HCS parking lot without prior HCS administration approval. Hillcrest events may be promoted in the school e-newsletter, upon administration approval. All submissions must be made by Thursday at noon.

Parent Conferences

Parent conferences are held at the end of the first and third quarter, and all parents are highly encouraged to attend. First and third quarter report cards are reviewed at teacher conferences.

Report Cards

Second quarter report cards are available on RenWeb. Year-end report cards will be located in Ren Web for all accounts that are current.

Financial Policy

Policies

HCS charges an annual tuition due in full by the fourth Friday in June or at the time of registration. HCS does offer a deferred payment plan for the annual tuition. You must indicate your method of payment at registration. This contract obligates you to pay the entire annual tuition commitment regardless of any deferred payment plan and regardless of student absence, withdrawal, or dismissal for any reason, at any time during the year. For late entrants, tuition will be calculated based upon the month of entry with our school year being defined as a 10-month year, August-May. All deferred payments must be completed by May. The annual tuition amount includes the following costs: books, materials, activities, and class-specific educational trips.

Extended Care Program

Charges for Extended Care will accrue through the 25th of each month. Extended Care payments are due by the 1st of the month and are considered late with fees applied on the 5th.

Monthly Payments

Tuition is due on the 1st of each month and is considered late with late fees applied by the 5th. On rare occasions the business office may set up a different monthly due date with late fees still applicable if not paid by that date.

Financial Aid

Financial aid is available based on financial needs as determined by an independent company, FACTS for students in grades K-12. Financial aid requests must be processed by April 1st for the following school year; late entrants will be considered based upon the availability of funds. Information is available from the Finance Manager. Parents must agree to volunteer a specified number of hours as agreed with the tuition assistance agreement.

Delinquent Accounts

It is the responsibility of the person signing the Financial Policy Contract to keep the Finance Manager informed about relevant changes to the family's financial situation or problems that may arise. This is particularly important in families where there are multiple parties paying on the account. This applies to all HCS accounts including but not limited to childcare billing and café accounts.

It is vital that all HCS families understand their financial commitments to the school and faithfully pay all tuition and other fees on time. If, on two (2) or more occasions, a family has checks returned for NSF or EFT payments which have been rejected, Hillcrest may require all future payments be paid by cash, cashier's check, money order, or credit card. Additional fees may be assessed as well. If a family is consistently delinquent, HCS reserves the right to impose appropriate penalties. These may include, but are not limited to:

Denial of re-enrollment (unpaid tuition from a previous year must be paid in full by August 1)

Denial of attendance

Not allowing students to sit for exams

Dismissal from school

Restricting student participation in non-academic and extra-curricular activities

Withholding of yearbooks

Withholding of records and transcripts to the extent allowed by law

Reporting of account history to credit bureaus

Collections action and other legal remedies

Guidelines for Student Appearance ... Dress for Success

The intention of the HCS dress code is for students to be dressed appropriately to honor our Lord and prepare them for respecting/honoring the dress code of future employers. Any faculty or staff member may determine if a student is not in compliance with the dress code policy. If a student is not in dress code, they will not be allowed to return to class until they are. Not purchasing appropriate uniform items is never an acceptable reason for being out of dress code.

Condition of Clothing

Clothing should not appear sloppy and must be kept clean. Clothing may not have holes, tears, or ragged edges. Pants should be worn around the waist with no undergarments visible.

Hair

Boys' and girls' hair must be of natural color, neatly groomed, and clean. Boys' hair must be trimmed at the shoulders, and kept out of the face. Sideburns may not extend below the ear.

Accessories

Hats may not be worn at any time in a building. Any accessory that contains weapons or any other graphic deemed inappropriate by administration may not be worn to school as it is distracting from the learning environment and may be offensive in nature.

All jewelry and make-up, when worn, must be in moderation. Nose rings, tongue piercing studs or other types of body and facial piercing jewelry are not allowed. Secondary girls must wear appropriately sized earrings at the discretion of the administration. Tattoos, wallet chains, studded or spiked collars, belts and bracelets are not permitted.

Uniform Policies

- All K-12 students are required to be in uniform while on campus. All pants, shorts, skirts, skorts, jumpers, sweaters, blouses, and neckwear may be purchased through Norman's Apparel or through the PFA Used Uniform sales.
- Secondary students (6th-12th) may wear dark wash or black jeans in good repair as part of their daily school uniform. Jeans may not have rips or holes and may not be worn on chapel days.
- Undershirts must be solid white with no lettering or pictures. Long undershirts must not be worn with short sleeve oxfords or polos. All outerwear must have a school logo.
- Sweatshirts and Jackets: All outerwear must have a school logo. Seniors may wear sweatshirts with college logos daily.
- Socks do not have a required color and are permitted to have graphics on them provided there are no inappropriate graphics according to HCS standards.
- Shoes (Secondary): All footwear should be in good repair. Middle and high school girls may wear open toed shoes provided they have a heel or back strap. No shoe may have a heel higher than two inches. Flip flops and slippers are not allowed on campus at any time.
- All skirt lengths must be no shorter than four inches above the knee front and back. Please allow for student growth when hemming skirts. Wearing leggings under skirts does not change the length requirements.

Chapel Attire

All students are required to wear the designated chapel attire to chapel. Chapel wear can be worn on other days if so desired. All shirts must be worn tucked in to chapel. Students are not required to wear a tie on chapel days but may elect to wear a tie to special events.

Parents, please read the entire section.

- **Secondary Girls:** Uniform skirt with white oxford shirt.
- **Secondary Boys:** Blue, Tan or Black uniform pants with white oxford shirt. (Jeans not permitted on chapel days)
- **Secondary students** may only wear the navy uniform v-necked sweater, vest, HCS letterman jacket, or **approved** athletic wear to chapel. Students are expected to remove hooded sweatshirts for chapel but may wear them for the remainder of the day.

Daily Wear Attire

Students may wear any color of Hillcrest polo and either tan, navy blue, or black shorts or pants. In addition, girls may also wear any color Hillcrest skirt or skort. Secondary students (6th-12th) may wear dark wash or black jeans in good repair as part of their daily school uniform. Jeans may not have rips or holes and may not be worn on chapel days.

Field Trip Uniform

Depending upon the nature of the field trip, students will be directed to wear one of three field trip uniforms.

- Chapel attire
- School polo shirts with appropriate uniform pants, skirts, skorts, or shorts
- Designated attire approved by the administrator depending upon the nature of the field trip

Free Dress Day Attire

Students are occasionally allowed free/themed dress days. On these occasions, appropriate themed tops are allowed with jeans or other non-uniform pants. Jeans may not have rips or holes. Sweats, pajama pants, leggings without a long tunic top, and short shorts are not permitted on any free dress day. Students, who come in free dress but are not wearing an appropriate themed top will be issued a dress code violation.

Spirit Dress Attire Every Friday

Students are welcomed to participate in Spirit dress on Fridays. To participate, students must wear any Hillcrest athletic shirt, Hillcrest class shirt, or official Hillcrest Spirit shirt with jeans or other appropriate non-uniform bottoms in good repair. Sweats, leggings, and short shorts are not permitted. Students who come to school not wearing appropriate Spirit wear will be issued a dress code violation.

Student Conduct & Honor Code

Student Conduct

It is our sincere desire to provide an environment that is conducive to Christian growth and academic achievement. Students are expected to live by a standard of behavior consistent with the principles taught by the living example of Jesus Christ. The Word of God is our source of truth and our final authority regarding conduct. This standard requires behavior attributes of:

- Honesty
- Self-discipline
- Integrity
- Respect for authority
- Desire to learn
- Modesty
- Responsibility
- Consideration of others
- Morality
- Cooperative spirit

Student Conduct Online

HCS seeks to help our students build a positive legacy. The internet is permanent. College admissions counselors and future employers read online profiles and make decisions based upon the information they find. Students should be careful about sharing personal information online and the digital reputation they build. Hillcrest Christian School expects students to model Christ even through their online activities.

Academic Honesty

A student submitting work for credit under his/her name must have personally completed the work. (Plagiarism is defined as claiming another person's work and/or ideas as your own).

A student taking a quiz or test must follow the individual teacher's instructions.

A student's communication and interaction with others must be honest and considerate.

Cheating, dishonesty, and falsification of records are included under "immoral conduct."

Hillcrest Honor Code

Hillcrest Honor Code

We, as members of this learning community, agree to abide by and support the following guidelines. We have discussed and developed these guidelines so that together we might achieve a safe environment that is suitable for growing, learning, sharing ideas, and having fun. One main goal of our class is to create an atmosphere that is saturated with ***encouragement, joy, acceptance, courtesy, and respect***. Upon signing this contract, I am agreeing to put forth cooperative effort in creating a positive and effective classroom and campus community. I understand that all students have a right to learn and to feel valued.

I agree to not participate in the following destructive behaviors in order to support healthy learning:

- I will not be distracting. (I will not draw inappropriate attention to myself, particularly with technology, through talking inappropriately, or any behavior that inhibits others' learning.)
- I will not talk while others are sharing or leading (unless it is appropriate).
- I will not "put anybody down" – even as a joke.
- I will not be disrespectful to anybody, including using nonverbal body language.

I agree to do my best in practicing the following actions and attitudes in order to support healthy learning:

- I will honor others. I will be kind and courteous.
- I will love others. With Christ enabling me, I agree to love others to the best of my ability. I will be patient, I will be kind, I will not envy, I will not boast, I will not be proud, I will not be rude, I will not be self-seeking, I will not be easily angered; I will keep no record of wrongs. I will not delight in evil, I will rejoice with the truth, I will protect, I will trust, I will hope, I will persevere. I believe that this type of love never fails.
- I will encourage, accept, and help others. I will be inclusive.
- I will be prepared, as an individual student and as a group participant. I will work hard and complete assignments - to strive for excellence for Christ.
- I will be polite (respecting authority, being quiet, not talking out, etc.)
- I will "practice what I preach" and think of the consequences before I act or speak.
- I will respect and value others and myself (especially emotionally and spiritually).
- I will be a good listener, actively participating in discussions.
- I will respect mine and other's school's property.
- I will help create a safe learning environment:
 - **Physically** (Protecting others' dignity & 'temple'; no throwing, poking, pushing)
 - **Intellectually** (Respect others' ideas & learning abilities.)
 - **Emotionally** (Be sensitive, supportive and kind - no laughing at others)
 - **Spiritually** (Be loving and understanding toward others and their views, give grace)
 - **Socially** (Build others up - no gossiping or devaluing anyone's identity!)
- I will initiate reconciliation with others when I break the code.
- I will freely offer grace and forgiveness. I will show compassion and acceptance.

Student Signature _____ Date _____

School Discipline

School discipline applied will be recorded in the student's disciplinary record. Discipline records are maintained separately from the student's cumulative folder.

Guiding Principles for the Exercise of Restorative School Discipline:

- To model Christ-like behavior
- To teach and train students to “*walk in a manner worthy of the Lord, fully pleasing to him, bearing fruit in every good work and increasing in the knowledge of God.*” (Col.1:10)
- To educate a student to self-discipline
- To educate a student to take personal responsibility for his/her behavior
- To balance justice with grace
- To make decisions based on patterns of behavior and not just isolated incidents, unless the incident is of a serious nature
- To make decisions based on the common good of the whole school community
- To be consistent in exercising discipline without neglecting to consider individual circumstances

Criteria for Disciplinary Action

- Three or more low academic scores.
- Disrupting classes – all students who come to HCS are entitled to a full opportunity to learn in an orderly classroom and with the complete attention of the teacher. Behavior that disrupts the class or distracts the teacher is unacceptable and will not be tolerated.
- Defacing property – any student who defaces or otherwise damages school property, the property of students, staff, or neighboring homes of HCS will be held financially responsible and will be subject to disciplinary action.
- Disrespecting any teacher or staff member or persons placed in authority is unacceptable.
- Lying to teachers or school officials or forging any signatures on notes or official documents.
- Using foul language or taking God's name in vain. Use of verbal or non-verbal profanity, obscene language, or gestures.
- Inappropriately displaying affection, which includes, but is not limited to, prolonged hugging, handholding, kissing, and lap-sitting. Wrestling and rough play are also prohibited
- Possession of pornographic material of any kind. (HCS has the right to determine what is pornographic.)
- Participation in any sexual misconduct (including sexting) that is contrary to a healthy Biblical lifestyle.
- Bully behavior/harassment of another person by word, action or on social media. Consistent bullying behavior may result in expulsion.
- Possession, consumption, or distribution of alcohol, tobacco, vaping, drugs, or drug paraphernalia
- Fighting, regardless of who started it – will result in suspension.
- Stealing property from the school, faculty or from other students.
- Possession of books, folders, and personal belongings must not depict questionable pictures and slogans, musical groups, or anything considered to be anti-Christian in nature.
- Truancy or leaving campus or class without permission. Students who become ill during the school day must receive permission from a teacher to go to the office or a class truancy may result.
- Possession of matches, firecrackers, lighters of any kind.
- Possession of weapons of any kind will result in immediate expulsion.
- Loitering in restricted areas of the campus.
- Excessive dress code violations.
- Improper use of electronic devices.

Minor Infractions

- First Step- Correction/Warning
- Second Step- Conference with Student
- Third Step- Notice to Parents
- Fourth Step- Conference with Dean of Students

***At any point in this process, students may also be assigned a consequence such as early morning detention, lunch detention, or after-school detention according to teacher/staff discretion.**

Serious Violations

Serious violation of school rules will at the very least be suspended from school and be placed on strict probation. In each case, the administration reserves the right to invoke a more severe penalty. **A serious violation of the Honor Code, Student Conduct Code or Illegal Substance Policy can result in immediate dismissal.**

Saturday School Detention

Saturday School may be assigned to students according to the discretion of administration. Saturday School will be served from 8AM-10AM (2 hrs.) or from 8AM-12PM (4 hrs.) with a \$20/\$40 fee applied for each occurrence.

Suspension

Students are suspended from school for a serious violation of the rules of conduct. The length and type of suspension is determined by the Administration taking into consideration the seriousness of the incident/violation and previous history of the student. Suspension length is usually for a period of one to five days and may either be in-school or served at home. All work that is assigned on the day(s) of the suspension must be turned in on the day the student returns and will be subject to a 10% deduction. Any missed assessments will be taken the day the student returns to campus.

Disciplinary Probation

Disciplinary probation is reserved for serious or continued violations of school rules. Students are placed on probation for a designated period of time determined by the Administration. During this period, the student is expected to demonstrate marked improvement in behavior. Violation of the terms of probation during this time **may result in further disciplinary action or student dismissal.**

In certain cases, the Principal or Dean of Students may require a six-week session of professional counseling to provide further support to the student and family.

Dismissal Procedures

Dismissal from school due to disciplinary action does not excuse parents from the full year of tuition payment.

1. Incident reported to the administration.
2. Student suspended until a meeting is arranged.
3. Meeting with the student, parents, and Dean of Students. Student and parents are given an opportunity to be heard.
4. The administration evaluates the situation. The Dean of Students will make a recommendation to the Principal, who renders the final decision.
5. If a student is asked to withdraw from school and the parents choose not to withdraw the student, the Administration can exercise their prerogative to expel the student.

*Administration reserves the right to discipline or dismiss a student from Hillcrest Christian School for what it considers due cause.

Students may also be dismissed from the school if the actions of the parent(s) are disruptive or unsupportive to the school.

Secondary School Policies

Absences

Parent Responsibilities

Schedule doctor and dentist appointments and family vacations so that attendance at school is affected as little as possible. An excused re-admittance slip will not be issued to the student without a note or phone call from the parent. If no note is received, the absence will be recorded as unexcused. Should a student be absent, parents are requested to call or email the school prior to 9:00 A.M. and report the absence. Parents may also call or email the school office at that time and request the day's assignments. Every attempt will be made to have all assignments and books available in the school office at dismissal time if parents give enough advance notice. Extended absences should be reported everyday unless previous arrangements have been made.

Excused

Absences will be excused with a note or phone call from the parent when due to one of the below reasons:

- Personal illness (or quarantine)
- Medical or dental appointment
- Death in the immediate family

Special circumstances may warrant an absence to be excused upon administration approval.

Unexcused

Unexcused absences will be recorded for any reason other than those listed for excused absences. Unless prior arrangements are made with each teacher, all tests and/or quizzes must be taken and all homework, papers, or projects assigned before or during an UNEXCUSED ABSENCE must be turned in on the day the student returns to class. **Homework past the second day will not be accepted.**

Planned Absence

Regular school attendance is required by Hillcrest Christian School and is necessary for good scholarship. We expect all parents to support HCS by not allowing students to miss school except for legitimate reasons.

Absences due to vacation during the school year can seriously affect student grades. We discourage this practice since it can dramatically interfere with student progress. **Planned family vacations must be pre-approved two weeks in advance. Please fill out the Planned Absence Form provided by your classroom teacher as soon as you know about the planned absence. Students will be given required assignments which must be completed and submitted upon return to school.**

Test/Quiz Days

Students in grades 6-12 who are absent for an announced or unannounced test or quiz must take the test or quiz within two days of returning to school.

Excessive

High school students who are absent for more than ten days for any reason, excused or unexcused, not including HCS extracurricular events (games, etc.) in any one class in a semester, may fail that class and receive no credit.

Excessive absences due to COVID-19 related illness or quarantine will not result in any disciplinary action.

Academics

Hillcrest Christian School is committed to offering the highest level of academic curriculum in order to prepare each student for the challenges of the next grade or division and ultimately to fulfill God's plan for his/her life. All curriculum is carefully reviewed by administrators and teaching staff. Each course is taught from a God-centered worldview and Biblical thought is integrated into every subject. A variety of effective teaching strategies are employed to address different student learning styles and multiple intelligences. A variety of assessment methods are employed to monitor student learning.

Academic Probation/Eligibility

All HCS students and student athletes are expected to maintain an academic grade point average of 2.0. This GPA may not include a failing grade in any class. A student who earns a grade point average of less than 2.0 or has a failing grade in any quarter is automatically put on academic probation for the following quarter. While on probation he/she may be allowed to participate in sports

or student leadership organizations; however, if the student does not raise his/her grades before the end of the probationary quarter, he/she becomes ineligible to participate for the next quarter.

Students on academic probation will meet periodically with the Dean of Students and their teachers in order to develop strategies for improvement. Parent involvement is expected as we partner together for the success of the student.

The Dean of Students will regularly monitor the student's academic progress. Participation in sports and activities may be limited if the student is not performing at acceptable academic levels.

Academic Integrity

Cheating and or plagiarism at HCS carries severe penalties. Any sharing or copying of another person's work, inside or outside of class, is highly unethical. Students are prohibited to use online resources to acquire answers or solutions. The following consequences will apply:

- 1st violation: An automatic failure of the assignment, quiz or test will be issued. The teacher will notify the student's parent/guardian and the administration, and a detention will be issued.
- 2nd violation: An automatic failure of the assignment, quiz or test will be issued. Students will also be required to serve a Saturday School, or an in-school suspension, depending on the severity of the issue.
- 3rd violation: An automatic failure of the assignment, quiz or test will be issued. Students will also be required to serve up to a 5-day suspension or face possible expulsion from school, depending on the severity of the issue.

Additional violations: The teacher will refer the student to the administration for additional consequences which may include failure of the entire semester class. In addition, administration may be required to report a pattern of academic dishonesty to colleges and universities.

Consequences of Failing Grades in High School

In order to receive credit, students must earn at least a "D" grade. If a student fails to earn credit for the semester, that subject must be retaken at HCS (if possible to schedule) or through Hillcrest Online Academy at the student's own expense. A passing grade must be earned to receive the necessary credit for graduation.

If two subjects are failed, the student will be re-enrolled for the next semester on academic probation. This means that he/she must pass all classes and maintain a minimum 2.0 Grade Point Average for the first quarter of the next semester or be subject to dismissal. In addition, all failed required subjects must be retaken.

If three or more subjects are failed, the student may not be allowed to return to Hillcrest Christian School.

Consequences of Failing Grades in Middle School

A student who fails any course on a quarter marking period will be placed on academic probation and referred by the teacher to the Dean of Students for academic counseling. Students who fail to raise this grade by the end of the semester, or who fail additional courses at the end of the semester, may be restricted from participating in extracurricular activities. **Eighth grade students who fail one or more courses in a semester must meet with the Dean of Students and will only be eligible to participate in the eighth grade promotion ceremony contingent upon administration approval.**

Drop/Change Deadline

Students who wish to drop or change a class must do so by the current Drop/Change deadline posted by the Registrar.

Finals 7th-12th Grades

Exams are a regular part of academic measurement. All 7th-12th grade students will be required to take a comprehensive semester exam or to present a semester project at the end of each semester.

The proportion the Final Exam contributes to the overall semester grade is left to the judgment of the teacher, provided it is not counted for less than 10% or more than 20% of the total semester grade. No final exams will be taken early.

Grade Point Averages

The Standard GPA includes all courses attempted at HCS. The Academic GPA averages grades from English, science, math, history, foreign language, and Bible courses only – electives and PE are not included.

In calculating the grade point average, an "A" earns four (4) points; a "B" earns three (3) points, a "C" earns two (2) points, a "D" earns one (1) point, and an "F" earns no (0) points.

High School Honors courses are graded on a five-point scale. An “A” earns five (5) points and a “B” earns four (4) points. Students who earn a “C” or below receive no additional grade points: a “C” earns two (2) points; a “D” earns one (1) point, and an “F” earns no (0) points.

Grading Procedures

Letter grades are given for all subjects in all grades. The letters are assigned at 10% intervals. 90% and above is an “A”, 80%-89% is a “B”, and so on. Within the intervals, further classification is as follows, for example: 70%-72% is a “C-“, 73%-77% is a “C”, and 78%-79% is a “C+”. “A+” is 98% or higher. Approved accommodations and modifications will be noted on report cards and transcripts.

Graduation Requirements

Our high school course of study is designed to meet minimum entrance requirements for most colleges and universities. Two hundred forty (240) credits of work from 9th through 12th grades are required for graduation. Five credits are assigned for the successful completion of each semester of course work. No credit is given for an “F” grade or for study halls.

The 240 credits must include the following:

1. **Bible for Each Year as a Hillcrest Student** (40 credits)
2. **Four Years of High School English** (40 credits)- All English courses include the elements of grammar, literature, composition, spelling and vocabulary. Course offerings include: Introduction to Literature and Composition, World Literature and Composition, American Literature and Composition, British Literature and Composition, and AP Language and Composition.
3. **Three Years of High School Math** (30 credits), Four Years Recommended - Course offerings include Algebra I and II, Geometry, Math Foundations, Business Math, Statistics, Trigonometry/Pre-Calculus, and Calculus. Math placement depends upon testing and scheduling.
4. **Three Years of Social Science** (30 credits)- Courses offered are World History, European History, U.S. History, Psychology, and a semester each of U.S. Government and Economics.
5. **Three Years of Science** (30 credits), including two years of Lab Science: One Biological, One Physical – Course offerings include Biology, Marine Biology, Chemistry, Anatomy and Physiology, Sports Medicine, and Physics.
6. **Two Years of the Same Foreign Language** (20 credits) - Three years are recommended for students planning to enter a four-year university. Students may choose between Spanish or French. International students and students with documented learning accommodations may substitute 20 approved elective credits.
7. **Two Years of Physical Education** (20 credits) – All high school students are required to take two years of Physical Education classes. Participation on a high school sports team may count toward the two-year requirement. Two sports played per year equals one year of the Physical Education Requirement.
8. **One Semester of Health** (5 credits).
9. **One Semester of Computer Class or a Successful Challenge of Microsoft Proficiency Exam** (5 credits)
10. **Two Years of “Electives”/Fine Arts** (20 credits) - All high school students are required to take three years of electives including one year of fine arts as required by university standards (such as Art, Drama, Film, Worship Band.) Students in ASB may be awarded 2.5 credits per semester.

Students who have not accumulated 240 credits but have a minimum of 235 credits will be allowed to participate in all graduation activities; however, their diplomas will be held until all credits have been earned. Students who are not on track to have accumulated a minimum of 235 units by the end of the third quarter will not be allowed to participate in any graduation activities including but not limited to Disney Grad Night, the senior trip, and commencement.

Honor Roll Requirements

Students have the opportunity to earn Honor Roll distinction for each semester, based on their grades in academic subjects.

- High Honor Award 4.0 or better in academics
- Honor Roll 3.5-3.9 in academics
- Merit Award 3.0-3.4 in academics

Honors & Advanced Placement Classes

Hillcrest offers a variety of Honors & AP classes designed to challenge students who have demonstrated exceptional academic promise. Students enrolled in Honors & AP classes should expect to have a more rigorous curriculum than regular classes.

Honors/AP Classes - Criteria for Admission

3.0 academic grade point average

Teacher recommendation

Demonstrated ability in the specific subject area

Prerequisite courses (when applicable)

(Note: Some advanced classes taken in 8th grade do not count toward high school graduation requirements and are not reflected on high school transcripts)

Honors/AP Classes - Criteria for Maintaining Class Eligibility

Students must maintain an 80% semester average to remain in that honors course.

Students must miss no more than 5% of all assignments in a semester.

Students must complete ALL major projects and assignments.

Students who do not meet these criteria will lose honors designation on their report card.

Incomplete Grades

Students who have not completed the required course work by the end of a grading period may be eligible for a grade of “Incomplete” (I).

Tests and Quizzes

Students will have no more than two tests and one major quiz on any given day.

Transfer Credit

For high school students, Hillcrest will recognize credits earned at other accredited secondary institutions only for the purposes of fulfilling graduation requirements. Exceptions to this are rare and will be reviewed by the administration. Courses taken at the college level will be awarded twice the number of college credit hours. These courses and credits will be listed on the student’s transcripts as transfer credits. Under no circumstances will the grades earned at other institutions be included in the student’s official grade point average.

Athletic Programs & Athlete’s Code of Ethics

Athletics is an integral part of the school’s total educational program. All school activities, curricular and extra-curricular, in the classroom and on the playing field, must be congruent with the school’s stated goals and objectives established for the intellectual, physical, social, and moral development of its students.

All athletes are required to:

- Place academic achievement as the highest priority. (see “Academic Probation/Eligibility”)
- Show respect for teammates, opponents, officials, and coaches.
- Respect the integrity and judgment of game officials.
- Exhibit fair play, sportsmanship, and proper conduct on and off the playing field.
- Maintain a high level of safety awareness.
- Refrain from the use of profanity, vulgarity, and other offensive language and gestures.
- Adhere to the established rules and standards of the game to be played.
- Respect all equipment and use it safely and appropriately.
- Refrain from the use of alcohol, tobacco, illegal and non-prescriptive drugs, or substance (**VAPING**), anabolic steroids, or any substance to increase physical development or performance that is not approved by the USDA, Surgeon General of the United States, or the American Medical Association.
- Know and follow all state, section, and school athletic rules and regulations as they pertain to eligibility and sports participation.
- Win with character; lose with dignity

Athletic Fees

All students participating in competitive athletic teams are charged a participation fee per sport that must be paid prior to the first contest; fees vary depending upon the level of student participation and the fees associated with the sport. In addition, students may be required to purchase specific equipment or athletic gear.

Participation

Students must attend tryouts and meet all team requirements. Due to the competitive nature of high school sports, all players may not play on a regular basis.

Lettering Policy

Letters are awarded according to school regulations – the Athletic Director and Coach will provide specific details according to the sport. All coaches reserve the right to deny anyone a letter who is in violation of any rules even though the athlete may qualify in every other way. Any player who suffers an injury which prevents him from continuing to participate can still receive a letter at the coach's discretion if they continue to attend all team practices and games.

Parental Involvement in Sports

Parents are encouraged to participate in all HCS athletic programs. Parents are frequently needed to help with transportation, serve as a team parent, or be a member of a booster club to raise funds for sports. Parents are encouraged to attend all competitions.

School life

Campus Lunch

Please note our Hillcrest Christian School off campus policy is listed in your enrollment packet.

Off Campus Lunch days:

Seniors: Monday-Friday

Juniors: Monday, Tuesday, Friday

Sophomores: Friday

Cell Phone Policy

Cell phones must remain at home or off and checked into their homeroom teacher. Phones are not to be used during lunch or passing periods, except with the verbal permission of a staff member. While on campus, students may not use their phone:

- To play games
- To access or post on social media
- To take pictures or record
- To call or text other students

Violation of this and specific classroom policies that may be put in place by a teacher will result in confiscation of the phone which will only be returned at the end of the day directly to the parent or their designated adult.

Class Time

Middle and high school classes begin at 8:00 A.M. daily. Dismissal is at 2:35 P.M. on Mondays, Wednesdays, Thursdays and Fridays, and 1:50 P.M. on Tuesdays. Dismissal times may vary depending on the particular student's class schedule.

Community Service Hours

Community service provides a practical application that supports our school's mission statement, to "develop well-rounded students who will impact this world for the Lord Jesus Christ through Biblical-thought and action." Further, community service is an expectation for students applying to many universities and colleges. **All high school students are required to perform twenty-five hours per year of community service. All middle school students are required to perform twenty hours per year of community service.** Community service projects are approved by the student's Bible teacher. Community service hours must be voluntary (not for pay) and may not concurrently fulfill requirements for any other school club or organization.

Distance Learning

If for any reason, it becomes necessary to transition to Distance Learning, the HCS Administration and Faculty will continue to provide a high level of academic instruction and student support. A detailed class schedule will be distributed to all K-12 students by Administration, and classroom teachers will begin instruction as soon as possible. Students will be expected to follow all HCS Handbook policies.

Homework/Late Homework

Homework is an essential part of the educational program and students are expected to turn in all assignments and projects on time. Middle school and high school teachers will post weekly homework on RenWeb for student planning purposes. Homework not turned in on the day it is due will result in a loss of HW credit. Exceptions are at the teacher's discretion and will only be granted in extreme circumstances.

Field trips, appointments, athletics, and other special events do not provide an excuse for not turning in homework on the day it is due.

Students in 7th-12th grade can check RenWeb to see daily homework assignments, as well as monitor homework, test, and quiz grades.

Late Projects/Quizzes/Assignments

Students are expected to turn in all assignments and projects on time. Long-term projects and major reports will be accepted late with a ten percent (10%) reduction in the grade earned for each day the project is late. Late quizzes, projects and assignments (up to three days) will receive a 10% deduction. If not turned in by the third day, the student will receive a 0.

Locker Area

Lockers may be used before school, between classes, during nutrition, lunch, and after school. Hillcrest assumes no responsibility for loss of any personal property due to theft or damage.

Students may only use their assigned lockers and are responsible for keeping them in good condition. Hillcrest reserves the right to search lockers at any time. Students are responsible for all items found in their lockers. Students are also responsible for following all other locker rules in accordance with the signed locker contract. Items are not to be stored on the ground outside of the lockers.

Locker Rooms

It is the student's responsibility to provide his/her own lock and to ensure that the locker is safely locked at all times. Lockers will be periodically checked to ensure cleanliness.

Any locker found unsecured will result in the following consequences:

- Warning
- Lunch detention
- After-school detention
- Loss of locker privilege

Physical Education

Hillcrest Christian School is committed to developing a student's mind and body. As with all programs, HCS desires to maintain excellence in physical education classes and in its competitive athletic teams. Physical conditioning, specific physical skills, game rules and strategies, and sportsmanship are all part of the age-appropriate curriculum.

Physical Education Clothing

Students in grades 7-10 are required to dress for class unless a parent or physician note specifically requests "not dressing." Notes to excuse a student because of no P.E. clothes will not be honored. A note from a parent requesting "no P.E. participation" is valid for no more than two days. After two days, a doctor's note is required for further non-participation.

The appropriate clothing for 7th-10th grade P.E. is:

1. HCS physical education T-shirt and shorts/sweats
2. Athletic shoes with laces (tied) and athletic socks

P.E. clothes must be marked according to the HCS specifications and must be taken home to wash regularly.

Schedule Changes

Schedules are developed for secondary students on the basis of student need, student choice (when options are available), class size limitations, and instructor availability. Requests for schedule changes may be submitted to administration for approval. Students may withdraw from a class during the first two weeks of the semester (with necessary approval) without penalty. If a student withdraws (with necessary approval) within weeks three through twelve of the semester, a grade of "Withdraw Passing" (WP) or "Withdraw Failing" (WF) will be given. A student may not withdraw from a class after week twelve of the semester. A new course may not be added after two weeks into the semester without administrative approval.

Senior Schedules

All seniors must take a minimum of five classes regardless of excess credit. Students may, with the Dean of Students approval, enroll in college courses that do not conflict with the five-class minimum schedule.

Special Event Participation

In order to participate in any special event that requires missing classes, students must have permission from their teachers and be in good academic standing.

Tardy Policy

Class begins promptly at 8 AM. Students are required to be in class ready to work when the tardy bell rings. Promptness is essential in beginning class quickly and on time. If a student is on campus and does not report to their classroom on time, a tardy or unexcused absence will be recorded depending on arrival time. Any student that is more than fifteen minutes late to class, will be recorded as an unexcused absence. Students are allowed three tardies per quarter without consequence. Each tardy beyond three in any quarter will result in detention and the following disciplinary action:

- 3rd occurrence - student and parent notified by the Attendance Office
- 4th occurrence - one after-school detention
- 5th occurrence - another after-school detention
- 6th occurrence- one Saturday School detention with \$25 fee applied, and a parent meeting with the Dean of Students

After the 6th occurrence, the administration reserves the right to assign additional disciplinary action, remove privileges, and/or suspend the student.

Truancy

Truancy is defined as an unauthorized absence from school. Truancy has serious consequences for students that could include suspension. If a student is marked as truant, s/he will not have the opportunity to turn in work or retake assessments missed.

Uniform Violation

- 1st Offense: Verbal warning. Review HCS uniform policy.
- 2nd Offense: Change of clothes with 1 hour of detention. Email parents.
- 3rd Offense: Change of clothes, 2 hours of detention, meet with the Dean of Students, email parents.

Q & A/Guidelines for Volunteer Hours

Thank you for volunteering at HCS. The volunteerism that exists at HCS has, over our school's history, done much to transform the school, improving your child's experience and educational environment.

Q. Why does HCS require 20 hours per year, per family?

A. At Hillcrest, parental involvement fosters a healthy interactive partnership. We recognize that our parents are often our best resource for improving our school and studies show that there is a strong connection between student achievement and parent involvement in their child's school. The 20-hour requirement is a minimum commitment per family, but families who serve more than the minimum requirement will be recognized for their service.

Q. Why does the school charge for hours not served?

A. HCS charges \$40 per hour not served – a part of the fee agreement that each parent must sign to have children at HCS. This charge indicates our strong commitment to parent involvement. This fee is not a fundraising tool, but rather a motivation to serve. If families are unable to serve, paying the annual charge is simply a substitute for the hours; however, most families choose to serve rather than pay the fee.

Q. How do I record my volunteer hours?

A. Each family will record their volunteer hours through their RenWeb for parent volunteer hours, and through the Trackit app for students.

Q. If I do not know how to serve, who would I contact? How would I get started?

A. Many volunteer opportunities are made available to sign up for at Back to School nights, and the PFA hosts a Volunteer Informational/Training meeting during the first month of school. It is also recommended that you become familiar with various parent-support groups as well as administrators, teachers, and room parents.

Connect with people. Listed are key people/contact information regarding volunteering.

PFA (Parent-Faculty Assoc.), hcsdfa@hillcrestcs.org

Athletic Director, Michael Westphal, mwestphal@hillcrestcs.org

Food Service Supervisor, Francesca Turk, fturk@hillcrestcs.org

Admissions and Activities Director, Nancie Blumenthal, nblumenthal@hillcrestcs.org

Marketing Department, Melissa Gutierrez, mgutierrez@hillcrestcs.org

Q. What qualifies as volunteer hours?

A. There are many forms of service and opportunities from which to choose. Many are listed below; however, please note: simply attending an activity does not earn volunteer hours. You must be actively volunteering to earn hours.

Typical activities/tasks (and some guidelines) that can qualify for volunteer hours

(Each activity may have more specific guidelines that are given by event/organizational leaders.)

Field Trips/Retreats (Volunteer hours from field trips are earned for assisting in the supervision of children in addition to your own, including time driving additional children).

Academic Competitions

- ACSI Math Olympics
- ACSI Science Fair
- ACSI Speech Contest
- ACSI Spelling Bee

Teacher-Led Tasks

- Bulletin board displays
- Classroom help – must have teacher’s approval
- Working at specific class events
- Teaching (assisting) with drill and practice (flash cards), grading papers, Bible verse memory work, etc.
- Class parties – Hours that apply are for set up, clean up, and for helping during the event.

Fund Raising

- Annual Auction
- Apex Fun Run (PFA)
- Box Tops for Education
- Used Uniform Sales
- HCS Golf Tournament

Leadership - Time served as a leader in PFA, Athletic Boosters, and HCS Board of Directors

Social Events

- Candy Cane Café
- Backyard BBQ
- International Day
- Movie Night

Other Opportunities

- Athletic work – volunteer coaching, team parent, driving team
- Café Work – serving as a regular volunteer in our café.
- Book Fair – assisting the librarian with assigned tasks
- Library Work – reading to classes, helping check out books
- Spirit Week – making posters and more
- School Musicals – choreography, set production, assisting director with costuming
- Graduations – assisting with details as assigned by administration

Q. Does fundraising count as volunteer hours?

A. Yes! Any school-wide fundraising you are helping with definitely counts towards your volunteer hours, but any fundraising efforts for your individual benefit do not. Keep in mind that all fundraising projects, appeals, and initiatives must be approved by the Principal. Also, while we do charge a fee for un-served hours, having made a donation during the year is not a substitute for the required volunteer hours.

Q. If you have served over your 20-hour requirement, can I apply or give the extra hours to another person? Also, who can serve the required hours?

A. Our goal is to have everyone involved; therefore, giving someone else your volunteer hours would not be permitted in our program. The required hours can be served by the parents or adult family members only, except for high school students on an I-20 visa.

Q. How and when will I be billed for any un-served hours?

A. Required volunteer hours must be served and logged by May 31. Hours served or logged after May 31, will apply to the next school year. A bill will be sent to parents who have not completed their required volunteer hours and parents are responsible for paying this fee before the last day of school. Student records, report cards, and transcripts will not be issued if payment is not received.

Thank you so much for considering the volunteer opportunities here at Hillcrest. As discussed, all families are required to serve 20 hours per school year, but volunteering is a great way to get to know the school- the kids, the teachers, the staff. It is a great way to become part of the Hillcrest community as well. So, whether it's one of the many positions available within the classrooms, or one of the general school volunteer positions, truly there is something for everyone here. If you are not sure if something applies toward volunteer hours, or if you have questions, please contact the PFA at hcpfa@hillcrestcs.org. We are so excited to serve with you!

Anti-Harassment Policy

Addendum

Hillcrest Christian School Anti-harassment Policy

The policy of Hillcrest Christian School (“HCS”) is to provide an academic environment that is free from all forms of harassment, intimidation and exploitation that are actual or perceived and whether they are based on sex (gender), race, color, national or ethnic origin, age, or disability. We promote an environment where all individuals treat each other with dignity and respect. The school includes bullying in its definition of harassment. HCS is prepared to and shall take action to prevent and correct any violations of this policy. This policy applies to the actions of administration, teachers, staff, parents, volunteers, and students. Anyone who violates this policy will be subject to discipline, up to and including termination or expulsion.

HCS does not tolerate harassment of students, nor does it tolerate reprisals against any student who makes a harassment complaint. Any administrative personnel who receive a complaint of harassment shall immediately notify their immediate supervisor and/or take prompt action to investigate the allegations. Should such administrative personnel fail to appropriately report it or take corrective action pursuant to this policy, they too shall be subject to disciplinary action, up to and including discharge.

I. Definitions and Prohibited Acts

- 1. Sexual Harassment.** “Sexual harassment” means unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the work or educational setting, under any of the following conditions:

Submission to the conduct is explicitly or implicitly made a term or condition of an individual’s academic status or progress. This may occur by clearly stated acts or words or by implied acts or words.

Submission to, or rejection of, the conduct by the individual is used as the basis of academic decisions affecting the individual.

The conduct has the purpose or effect of having a negative impact on the individual’s academic performance, or of creating an intimidating, hostile, or offensive educational environment.

Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through HCS.

- 2. Unwelcome and Offensive Behavior.** The fact that a student may not openly object to others’ actions or words does not alone mean that they were acceptable. Under the law, a student does not have to openly object to others’ actions or words to prove that the actions or words are unwelcome. Harassment, bullying, or intimidation may occur even if the student originally remains silent or fails to show disapproval. Acts and statements that may not offend some people may be highly offensive to others. Therefore, everyone including employees, staff, volunteers, and students should be sensitive to the feelings of others whether they object or not.

- 3. Verbal Harassment.** Prohibited statements include, but are not necessarily limited to, the use of derogatory descriptions of a student or group of students based on race, gender, color, disability, ethnic or national origin, or age. It is also a violation of this policy to state stereotypical classifications concerning race, gender, national or ethnic origin, color, age, or disability of a student or group of students, especially if they are repeatedly made. Although some students or individuals may enjoy discriminatory identifications and jokes, HCS does not tolerate such comments on its premises or during working hours.

Examples of prohibited statements include, but are not necessarily limited to, derogatory or vulgar comments regarding a person's gender, sexually vulgar language, remarks about a person's physical anatomy or characteristics, dirty jokes, sexual innuendo, or display of written or graphic materials. Also prohibited are suggestive pictures, magazines, posters, offensive cartoons, and other words or pictures of a suggestive nature. Also prohibited are statements that demean men or women.

4. Physical Sexual Harassment. Prohibited actions include, but are not necessarily limited to, touching in a sexually suggestive way or touching another so as to invade his or her personal privacy. This includes intentional touching or intentional movements made in order to observe another in a sexual manner. Also prohibited are physical acts such as hitting and pushing and making physical gestures of a sexual nature. As a general rule, any act or touching of a person that most individuals refrain from doing with a stranger should not be done.

5. Sexual Harasser. A harasser may be a male harassing a female, a female harassing a male, a male harassing a male, or a female harassing a female, just as long as the harassment is sexually based or based on gender.

6. Race, Color, National or Ethnic Origin, Age, and Disability Harassment. Unwelcome submission to the conduct is explicitly or implicitly made a term or condition of an individual's academic status or progress. This may occur by clearly stated acts or words or by implied acts or words.

Submission to, or rejection of, the conduct by the individual is used as the basis of academic decisions affecting the individual.

The conduct has the purpose or effect of having a negative impact on the individual's academic performance, or of creating an intimidating, hostile, or offensive educational environment.

Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through HCS.

7. Electronic Harassment. Harassment may occur through a number of mediums or means, including electronic communications. The anti-harassment policy applies to all harassment, including any that occurs by or through any type of electronic communication. This includes, but is not necessarily limited to internet, email, cell phones (including picture phone or text messaging as well as voice), PDAs or other communication devices, and facsimile (fax) communications of any type. This list of electronic devices is not inclusive, and the policy is intended to cover other types of electronic communication.

8. Physical and Visual Harassment. Prohibited actions include, but are not necessarily limited to, the following:

Display of signs, pictures, cartoons, written statements, or other material that denigrates, intimidates, bullies, or otherwise discriminates against any student based on race, gender, color, national or ethnic origin, age, or disability.

General harassment, pushing, shoving, or other intentional acts perpetrated in whole or in part because of the student's race, gender, color, national or ethnic origin, age, or disability.

9. Definition of Bullying or Intimidation. "Bullying or intimidation" means any written/visual, oral, or physical act or gesture that a reasonable person under the circumstances should know will have the effect of harming a student or damaging his or her property or placing a student in reasonable fear of harm to his or her person or damage to his or her property, or that has the effect of insulting or demeaning any student or group of students in such a way as to disrupt or interfere with the school's educational mission or the education of any student. Harassment, intimidation, or bullying includes a gesture or an act, whether visual, oral, or physical, that is reasonably perceived as being motivated by a characteristic such as sex (gender), race, color, national or ethnic origin, age, or disability.

10. Examples of Harassment, Bullying, or Intimidation. Unwelcome conduct of this type can include a wide range of verbal, visual, or physical conduct of a sexual or other nature. Among the types of conduct that would violate this policy are the following:

Unwanted sexual advances or propositions

Offering academic benefits in exchange for sexual favors

Making or threatening reprisals after a negative response to sexual advances

Visual conduct such as leering, making sexual gestures, or displaying sexually suggestive objects or pictures, cartoons, or posters

Verbal conduct such as making or using derogatory comments, epithets, slurs, and jokes about a student’s race, color, national or ethnic origin, age, or disability

Verbal abuse of a sexual or other nature; graphic verbal commentaries about an individual’s body, race, color, national or ethnic origin, age, or disability; sexually degrading words used to describe an individual; suggestive or obscene letters, notes, or invitations

Physical conduct such as touching, assaulting, impeding, or blocking movements

Any conduct that has the effect of insulting or demeaning a student or group of students in such a way as to disrupt or interfere with HCS’ educational mission or that is severe, persistent, or pervasive so that it creates an intimidating, threatening, or abusive educational environment.

II. Application of Anti-harassment Policy

The anti-harassment policy applies to HCS hours; to any HCS-sponsored event or activity, including during school-arranged transportation of any type to or from an event or activity, and whether the activity or event occurs on or off the school campus; while on HCS property or at HCS-leased facilities; or at any other time when the event or activity has any school recognition. Additionally, as a Christian school, HCS has the right to expect and does expect that students and any employee of the school will conduct themselves in a Christ-like manner and/or as a Christian role model. Conduct violating these biblical standards—regardless of whether it occurs at school; during school-sponsored events, activities, or functions; or on or off campus—is subject to appropriate action by the school.

III. Prohibited Actions

- 1. Employee-Student Harassment, Bullying, or Intimidation.** Employee-student harassment, bullying, or intimidation of any type is prohibited.
- 2. Student-Student Harassment, Bullying, or Intimidation.** Student-student harassment, bullying, or intimidation of any type is prohibited.

IV. What to Do If You Experience or Observe Harassment, Bullying, or Intimidation

Students who feel that they have been subjected to conduct of a harassing, bullying, or intimidating nature are encouraged to promptly report the matter to any adult on campus or one of the HCS officials designated below. Likewise, students who observe conduct of a harassing, bullying, or intimidating nature are also encouraged to report the matter to an adult on campus or one of the HCS officials designated below. All complaints will be promptly investigated.

V. Where to Report Harassment, Bullying, or Intimidation

The following individuals are specifically authorized to receive complaints and to respond to questions regarding harassment:

- | | | |
|-------------------------|------------------------|----------------------------------------------------------------------------------------------|
| 1. Mrs. Jessica Navarro | Principal | 805-497-7501 x1007, jnavarro@hillcrestcs.org |
| 2. Mrs. Suzanne Hume | Director of Elementary | 805-497-7501 x1006, shume@hillcrestcs.org |
| 3. Ms. Joni Metcalfe | HR Director | 805-497-7501 x1016, jmetcalfe@hillcrestcs.org |
| 4. Mrs. Carolyn Krause | Dean of Students | 805-497-7501 x1354, ckrause@hillcrestcs.org |

VI. Confidentiality

Every effort will be made to reasonably protect the privacy of the parties involved in any complaint. However, HCS reserves the right to fully investigate every complaint and to notify a student’s parent/guardian and appropriate government officials as the circumstances warrant.

VII. Protection Against Retaliation

It is against HCS policy to discriminate or retaliate against any person, including any student, who has filed a complaint involving harassment, bullying, or intimidation or who has testified, assisted, or participated in any manner in any investigation, formal proceeding, or hearing concerning harassment, bullying, or intimidation. However, if in the course of an investigation or subsequently HCS learns that a student or others have made a complaint that was not in good faith or it was known to be false at the time of the complaint, HCS reserves the right to take appropriate action.

III. Procedure for Investigation of a Complaint and Taking Corrective Action

When one of HCS officials designated in this policy receives a complaint, he or she shall immediately direct an investigation. If the investigation confirms the allegations, prompt corrective actions shall be taken. The individual who suffered the harassing, bullying, or intimidating conduct may be informed of the corrective action taken. In addition, any employee or student found to be responsible for harassment, bullying, or intimidation in violation of this policy will be subject to appropriate disciplinary action up to and including expulsion or termination. The severity of the disciplinary action will be based on the circumstances.