HILLCREST CHRISTIAN

10th Grade Honors Summer Reading Project Guidelines

Exploring Themes and Characters in *Great Expectations* by Charles Dickens

Objective: This project aims to deepen your understanding of the themes, characters, and literary devices used in *Great Expectations* by Charles Dickens.

Requirements:

1. **Reading**: Read *Great Expectations* by Charles Dickens in its entirety. Create at least 4 annotations per chapter by underlining/highlighting a statement and analyzing it in the context of the story.
2. **Theme Analysis**: Choose one major theme from the novel (e.g., social class, ambition, redemption) and analyze how it is developed throughout the story. Provide textual evidence to support your analysis. MLA Format, 2 paragraphs
3. **Literary Devices**: Identify at least three different literary devices used by Dickens in the novel (e.g., symbolism, foreshadowing, irony) and analyze how they contribute to the overall narrative. MLA Format, 1 paragraph
4. **Creative Component**: Choose one of the following options:
    - Create a visual representation (such as a poster, collage, or infographic) that captures the essence of the novel, its themes, and characters.
    - Write a creative piece (such as a short story, poem, or letter) from the perspective of one of the characters, exploring their thoughts and experiences.
    - Develop a multimedia presentation (such as a video or PowerPoint) that highlights key aspects of the novel, including its plot, characters, themes, and historical context.

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Rubric:

Criteria	Excellent (5)	Good (3-4)	Fair (1-2)	Poor (0)
Reading	Completed reading the entire novel At Least 4 Annotations Per Chapter	Mostly completed reading the novel At Least 3 Annotations Per Chapter	Partially completed reading the novel At Least 2 Annotations Per Chapter	Did not complete reading the novel 0 Annotations Per Chapter
Theme Analysis	Provides a thorough analysis of a major theme, supported by insightful interpretations and ample textual evidence	Presents a clear analysis of a major theme, supported by relevant textual evidence	Offers a basic analysis of a major theme, with limited textual evidence	Fails to analyze a major theme effectively
Literary Devices	Identifies and analyzes three literary devices used in the novel, demonstrating a sophisticated understanding of their impact on the narrative	Identifies and analyzes three literary devices used in the novel, with some gaps in understanding their impact	Identifies and briefly analyzes three literary devices used in the novel, with limited insight	Fails to identify or analyze three literary devices effectively

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Creative Component	Creatively and effectively completes the chosen option, demonstrating originality, insight, and attention to detail	Completes the chosen option with creativity and effort, though lacking in some aspects	Partially completes the chosen option, with limited creativity or effort	Fails to complete or seriously lacks effort in the chosen option

Overall Grade:

Project: /15, test grade.

Quiz: /20, quiz grade.